

# CLIME NEWSLETTER

HIGHLIGHTING MEDICAL EDUCATION AND SCHOLARSHIP

## PROFESSIONAL DEVELOPMENT:

### ANNOUNCEMENTS:

It is with much excitement that CLIME wishes to announce the creation of a brand-new leadership council. Please join us in congratulating the following faculty members who have been appointed to serve:

Lindsay Rogers, MD  
Rebecca Tenney-Soeiro, MD, MEd  
Rodrigo Daly Guris, MBBS, MSc  
Anna Weiss, MD, MEd  
Don Boyer, MD, MEd  
Jay Mehta, MD, MEd

These faculty members will continue to help drive CLIME's efforts around medical education and scholarship in various ways, including community development and building, coaching and teaching development, and membership and service.



## FACULTY PROFILE

**George Dalembert, MD, MSHP; Adelaide Barnes, MD;  
Nicole Washington, MD**

How can residency program directors recruit a diverse physician workforce? Similarly, how can they create an institutional culture that promotes diversity, equity, and inclusion? These are the questions that George Dalembert, MD, MSHP; Nicole Washington, MD; and Adelaide Barnes, MD are seeking to answer through their scholarly projects and initiatives at CHOP (Children's Hospital of Philadelphia).

Drs. Dalembert, Washington, and Barnes are Associate Program Directors of CHOP's Pediatrics Residency Program. Dr. Barnes also serves as the Chair of the Intern Selection Committee. In thinking about how to best serve their patients and to produce a physician pool that mirrors CHOP's patient pool, their scholarship was born.

"A diverse physician workforce means better overall patient outcomes," says Dr. Barnes.

[READ MORE](#)

# UPCOMING DEADLINES:

## MED ED CONFERENCES:

September 30

Proposals - SGEA Medical Education Research Grants

Mini Grant Proposals - WGEA Spring Meeting 2022 & CGEA Spring Meeting 2022

Abstracts (Posters) - ACGME Annual Education Conference 2022

For more information, please visit [this link](#).



## SCHOLARSHIP PROFILE

**Laura Goldstein, MD**

How can physicians promote autonomy for the residents on their medical teams? And how might the presence of other learners such as fellows hinder resident autonomy? These are the questions Laura Goldstein, MD, is seeking to answer via her scholarship at CHOP.

Dr. Goldstein is a third-year Pediatric Hospital Medicine fellow who is also pursuing her Master's in Medical Education (MSEd) at the University of Pennsylvania. As part of the clinical component of her fellowship, she works in the Division of General Pediatrics on the inpatient side along with attending physicians, residents—including senior residents, interns, sub-interns, and medical students. Noting that residents are "fiercely protective" of their autonomy, Dr. Goldstein says she does her best to promote their learning and put herself in an "attending's shoes." But despite her best efforts, she's heard anecdotally that the residents feel as though their learning is being impacted.

## ADDITIONAL RESOURCES:

[www.chop.edu/CLIME](http://www.chop.edu/CLIME)

[CLIME@chop.edu](mailto:CLIME@chop.edu)

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